

**TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE**



FISCAL NOTE

SB 614 - HB 695

March 10, 2017

SUMMARY OF BILL: Encourages teacher training programs to partner with stakeholders in neurological and brain science research.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- The provisions of this bill are permissive.
- Based on information provided by the Tennessee Board of Regents, various groups of experts within state universities are already working together informally to better understand the intersection of existing research on brain science and education without any formal payment structure.
- University of Tennessee system teacher training programs can rely on existing resources should they choose to carry out the actions encouraged by the bill. Therefore the fiscal impact of this bill on state government is estimated to be not significant.
- No impact to local government.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee".

Krista M. Lee, Executive Director

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